Course Information:

Calendar Description: This course introduces students to selected aspects of the academic literature on the making of public policy. Students will learn how to apply theories and concepts from the public policy literature to Canadian local governments. Using case studies, students will learn how to determine the main factors that cause different kinds of local public policy outcomes in different circumstances.

Course Objectives: The purpose of this course is to explore the policy process from a local government perspective.

Course Organization: The course will consist of a combination of lectures, class discussions, and student presentations.

Readings and Materials: All of the assigned readings will be available through Western Libraries or the course’s OWL site. Assigned reading should be done Before the class in which it is to be discussed. (Optional readings have been included for a number of sessions. These are not required, but students are encouraged to read them if interested. They may also serve as good sources for your final paper, depending on your topic.)

Requirements:
1. Oral Presentation. Each student will be required to make a presentation about one aspect (e.g. agenda setting, policy instrument, implementation, etc.) of a recent policy decision that they are interested in. These presentations should be approximately 10 minutes in length. Unless agreed to in advance by the instructor, no audiovisual equipment will be used for these presentations.

Note: You can choose any local policy decision that interests you – a policy decision is a course of action or inaction chosen to address a given problem or set of problems (Pal 2014) – provided that it was made by a municipal council or local special-purpose body (the more noteworthy the decision the better). In many cases, the policy decision will have been made through a local government by-law. A short description of your chosen policy issue (maximum one page single-
spaced) is due by **Thursday, May 12th** at the latest. (I need these before class starts, so that I can create a presentation schedule that aligns with the course content.) More details about scheduling and what these presentations should cover will be discussed in class on the morning of May 16th.

2. **Class Participation.** You must attend all classes, keep up with the readings, and participate during discussions. If you are unable to attend a particular day or session, you should advise the instructor in advance.

3. **In-class Assignment.** To be completed **on the morning of Friday, May 20th.** Further instructions will be given in class.

4. **Essay.** The final course requirement is an essay of about 3,000 words in length that is due **Friday, June 10th.** This essay may be related to any topic covered during the course. Further instructions and guidance will be given in class.

**Note:** Overdue submissions will be penalized **one percent of the final course grade** for each day that the paper is late. Extensions will be granted only in the event that written confirmation of any extenuating circumstances is provided.

**Evaluation:**
1. Oral Presentation 10%
2. Participation 25%
3. In-class Assignment 25%
4. Essay 40%

**Note on academic offences and plagiarism:**
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at: [http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_grad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_grad.pdf).

**Note for students with disabilities:** Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

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**Course Schedule and Required Readings:**

May 16 a.m. **Introduction, Policy Analysis, and the Stages of the Policy-Making Process**

Readings:  
May 16 p.m.  **The Policy Process in Canadian Municipalities and Agenda Setting**

Readings:  

May 17 a.m.  **Diffusion and Non-Decision Making**

Readings:  

May 17 p.m.  **Policy Instruments and Design, and Implementation**

Readings:  

May 18 a.m.  **Local Decision Makers**

Readings:  

Optional:  

May 18 p.m.  **Local Political Economy**

Readings:  

Optional:  
Pierre, Jon. 2014. Can Urban Regimes Travel in Time and Space? Urban Regime


May 19 a.m. **Multilevel Governance: The Case of Toronto**

**Readings:**


**Optional:**


May 19 p.m. **The Politics of Land Development and Economic Development Policy**

**Readings:**


**Optional:**


May 20 a.m. **In-class Assignment**

May 20 p.m. **Wrap-up and Essay Assistance**