Public Administration 9916  
Theories of Public Administration  
Fall 2014

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Objective

This course reviews the history of ideas in Public Administration and analyzes key challenges that the discipline and the practice of public administration face in the times of global interpenetration that we live today.

Format

Classes will be centered on discussions led by the instructor and presentations made by students.

Student Assessment

Participation: 30%  
Book reviews (2 books/10% each) 20%  
Essay: 50%

Participation

Students in this course are expected to master the assigned readings and to actively participate in the discussions that will take place throughout the semester. They will be invited to formally introduce the assigned readings for the second and third weekend sessions.

All students will be required to post a critical assessment of the readings assigned for the second and third weekend sessions on the Theories of Public Administration Bulletin Board that has been created for this purpose. To visit the Public Administration Bulletin Board on the web, go to:

http://ca.groups.yahoo.com/group/publicadministration

Critical assessments must be posted on or before the following dates:

Readings for October 24/25: October 18  
Readings for November 21/22: November 15
Book Reviews

Students will be required to critically review two of the following books during the course:


The first book review will be due on October 24. The second book review will be due on November 21. Guidelines for this assignment will be provided by the instructor during the first weekend session.

Essay

Each student will write an essay of a maximum of 4000 words. The essay will be due on **18 December 2014**. Guidelines for this assignment will be provided by the instructor during the first weekend session.

Texts


**NB** The instructor will provide required readings not contained in the above books.
Note on academic offences and plagiarism:

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_grad.pdf.

Note for students with disabilities:

Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.
TOPICS AND READINGS

PART I: THE STUDY OF PUBLIC ADMINISTRATION: PAST AND PRESENT

Friday, September 12: Objectives and structure of the course

Lecture: Globalization, Democracy and the Administrative State.


Saturday, September 13: Substantive and Instrumental Reasoning in Theories of Public Administration


PART II: ETHICAL AND POLITICAL REASONING IN PUBLIC ADMINISTRATION

Friday, October 24: Morality and Pragmatism in Public Administration


Saturday, October 25: The Politics of Public Administration


PART III: THE PRODUCTION AND CONSUMPTION OF KNOWLEDGE IN PUBLIC ADMINISTRATION

Friday, November 21: Knowledge for What? Knowledge for Whom?


Saturday, November 22: The Future of Public Administration

